

## **Documentation of the practices under 'Insight In to Indian States (I3S)' project**

1. Title of the case or practice:
2. Review of the structure of Institutional set and implementing organisation or Department in brief:
  - About the organisation or department, Aims and objectives, Current operational details related to practice in brief. Management and Supervision
3. Why was the practice required? Problem statement (situation prior to the initiation of the project);
4. Key objectives
5. Overview of the beneficiaries in brief
  - Socio economic and occupational details of the target groups (Artisans, weavers, craftsman, beneficiaries or entitlement holders of the livelihood intervention). Approximate number of beneficiaries and financial overview and average income. Available other livelihood options for the people involved if any.
  - Selection of the targeted groups and areas, occupational support system, capacity building and exposure, social security, backward & forward linkages, grievance and feedback, networking among beneficiaries and ownership etc.
6. Methodology:
  - Techniques of selecting the programmes, schemes and beneficiaries along with primary and secondary data collection. Collecting feedback from all the concerned key stakeholders from Implementing organisations, key beneficiaries and other key informants. Why and how all these are selected.
  - How feedback from beneficiaries and key stakeholders through personal interviews, FGDs and semi structured questionnaires is collected.
  - Applying GREESS model, labeling of the practices as successful or not so successful, data analysis, documentation and dissemination of the practices.
- 7. Why is this practice considered as good practice:**
  - a. Performance of the practice (include both short term and long term impact, impact on people, benefits in terms of non-financial and financial, if any.
  - b. Transferability/replicability of the project (Has the practice been adopted elsewhere? What are the necessary conditions for replication of a project like this? What capacity building support will be required in order to scale up the initiative and whose capacity needs to be built?)

- c. Comparative review of the practice in terms of past and current status of each of the component of GREESS including sustainability (political, social, economic and environmental.), efficiency, effectiveness and citizen participation.
- d. Recognition of the practice (Was there an expert/peer review process that determined the practice to have significant evidence of effectiveness? Has the project received any awards? )

## **8. How were the results achieved –**

### **Key components of the project**

- a. Strategies adopted for implementation/operationalization of the objectives – like awareness generation exercises, training and capacity building, grievance redressal/user feedback mechanism, monitoring and evaluation system.
  - b. Innovation throughout the value chain (backward and forward processes) in the practice.
  - c. Services offered/delivered.
  - d. Resources utilized (Inputs in terms of human resources, infrastructure and financial costs)
  - e. Utilization of technology in the practice (Is there an ICT component of the project? Is there an internet-enabled interface with the public?)
  - f. Were any third party evaluations conducted? What were the findings?
  - g. Any other information that the state may wish to provide.
  - h. Comparative review of the practice in terms of past and current status of each of the component of GREESS.
  - i. Enabling environment, policy and systemic support to the practice.
9. Challenges faced (Problems in project planning, development, mobilization of support, implementation and monitoring at various stages and strategies adopted.)
10. Upcoming enhancements in the project (If any.)
11. Key lessons learnt
12. Supporting materials (Attach any materials that support the claim to this practice being a successful or not so successful practice for instance, nomination notes, annual reports, media coverage articles.)